

GUIDE

A Support for students with disabilities

Successfully studying at ISAE-SUPAERO
with a disability is possible !

A school committed to solidarity.

What the law says ?

- Law no. 2005–102 of February 11, 2005 on equal rights and opportunities, participation and citizenship of persons with disabilities commits to the inclusion of persons with disabilities through access to “everything for all” and proposes for the first time a legal definition of disability.
- Higher education institutions shall enroll students with disabilities or impaired health under the provisions governing their access in the same way as other students and shall provide for their training by implementing facilities appropriate to their situation.
- In particular, for higher education institutions, the law imposes the obligation to offer facilities to students with disabilities (technical, organizational and human aid) for study monitoring and passing examinations in order to guarantee equal opportunities. It also commits to the accessibility of premises to all types of disabilities, without distinction, whether motor, sensory, cognitive, mental or psychological.
- With this in mind, ISAE SUPAERO is part of a plan to combat discrimination and ensures equal access to all the training it dispenses. A specific support system for students with disabilities or a disabling health condition is in place.



Who is involved ?

Any student enrolled at ISAE SUPAERO with a disability or subject to a disabling health disorder, even temporary, can express their specific needs and benefit from adapted facilities. The aim of these measures is to enable school development for everyone and a fair chance of success for all students at the institute.

Any pupil with a disability, even temporary, or suffering from a disease, whether chronic or not, may benefit from special facilities.

This may concern: motor, visual, auditory, psychological disabilities (anorexia, depression, etc.) or mental disabilities (polar disorder, schizophrenia, etc.), disabling diseases (diabetes, multiple sclerosis, cancer, rare diseases, etc.), DYS disorders (dyslexia, dysphasia, dysorthography, etc.), autistic spectrum disorders (ASD) other neuroatypies (High Intellectual Potential, Attention Deficit Disorder with or without Hyperactivity, etc.), etc.



What types of facilities ?

The measures implemented allow compensation aimed at restoring equal opportunities. These are tailored to the student's specific needs. Thus, it is possible to implement certain schemes in accordance with the recommendations of a referring physician, within the limits of the notion of "reasonable accommodation".

These adjustments can result in:

- Adaptation of studies (E.g.: Curriculum staggering, Leave of absence, etc.)
- Technical adaptations (E.g.: Setting up digitization and online publishing of course materials, enlargement of course materials, Preparation of teaching aids and their transmission by the teacher prior to the lesson Occasional loan of computer hardware with specific software Setting up adapted furniture in classrooms, etc.)
- Human assistance (E.g.: Help with taking notes during classes, Travel and in-room installation assistance or handling assistance, etc.)
- Exam arrangements (E.g.: Hardware installation in the examination room, Independent venue (specific room) Use or provision of technical or IT equipment, Adaptation in the presentation of the topics, Increased composition time, etc.)



What is the procedure?

Here are the steps you need to follow in order to receive support throughout your studies at ISAE SUPAERO:

- Attend an interview with our disability advisor: during this interview, you will be able to share any difficulties you may encounter during the upcoming academic year and specify the facilities you may have already benefited from during your schooling. Ideally, this initial exchange should be carried out before the start of the administrative year so that the course arrangements you may need are put in place as soon as you arrive. The disability advisor reports on this first meeting to the Training Department, indicating your specific needs.
- Make an appointment with the referring physician of the Interuniversity Department of Preventive Medicine (SIMPPS): At the end of the interview, the disability advisor will provide you with the contact details of a doctor from the SIMPPS who will make recommendations for the adaptation of courses and examinations based on the health assessments communicated. Pending the results, the Training Department sets up provisional course adaptations, based on the minutes of the interview.
- Communicate the doctor's recommendations: Once your medical assessment is available, you will be able to send your doctor's recommendations to the disability advisor, who will coordinate their implementation in conjunction with the Training Department, within the limits of the concept of "reasonable accommodation". This step is carried out in complete confidentiality and in compliance with the regulations in force applicable to the processing of personal data.
- You can be accompanied throughout your schooling, in your search for internships, jobs, or even in your international mobility project. Your disability advisor will inform you of any schemes you could benefit from. ISAE social workers can also assist you with your administrative procedures.

What is RQTH ?

Reconnaissance de la Qualité de Travailleur Handicapé (Recognition of Disabled Worker Status) is an administrative status for people who are able to work, but whose chances of obtaining or keeping a job are reduced by their disability or disabling health condition. It gives them access to certain rights and facilities: workstation adaptation, human support, schedule adjustments, teleworking, training adapted to disabilities, part-time work and financial assistance.

RQTH is issued for many diseases and limitations. People wishing to obtain the RQTH should contact the Maison Départementale des Personnes Handicapées in the department where they live.

And when you're a student?

It is possible to apply for RQTH even before entering working life, thus allowing you to prepare your professional project in the best possible way. Having an RQTH also represents advantages during studies, in particular it makes it easier to find an internship in France or abroad.

Application for RQTH is a strictly personal, confidential and temporary process.

Within ISAE SUPAERO, if you wish, you can be supported in your RQTH application procedures by the disability advisor.

Internships

Your disability advisor will be able to support you in your search for an internship and assist you with the various steps involved, alongside the support provided by Career Center staff. She can point you in the direction of companies committed to providing individualized care for people with disabling health conditions.

In particular, you will be able to apply for RQTH (Reconnaissance de la Qualité de Travailleur Handicapé - recognition of disabled worker status), which gives you access to specific accommodations. RQTH can be the tool to compensate for your professional difficulties.

Persons with disabilities who have an internship agreement and who benefit from the PCH (disability compensation benefit), the AEEH (education allowance for disabled children) also automatically benefit from the RQTH, but only for the duration of the internship.



International mobility

Students with disabilities have the right to experience studying abroad, which is an opportunity to open up to other cultures and languages, and a decisive asset for professional integration.

Before going abroad, students should take certain precautions:

- If you need treatment, check that similar care is available in your host country.
- Contact the disability liaison officer at your host institution, or the Director of Studies, to find out about the conditions under which your stay will take place (course of study, assessments, accommodation and transport).
- Plan the financing of this mobility precisely (the additional cost can be significant). Grants and subsidies are available (see below).

Students can contact the International Relations Department:
international@isae-supero.fr

UNIVERSEH

Universeh is a thematic European university dedicated to space in all its forms (science, engineering, economics, social sciences and humanities, patents and innovation, entrepreneurship, science & medicine, art & culture, etc.), with the aim of training students for the careers of the future in this sector.

Some members of the University of Toulouse, such as UT2, UT3, ISAE SUPAERO, INP and TBS, are partners in this program. The program has a strong European and international dimension, enabling students to move freely between partners such as the University of Luxembourg, the Lulea University of Technology (Sweden), the AGH University of Science and Technology in Krakow (Poland) and the HHU University of Düsseldorf (Germany).

Some of the additional costs incurred by the student during their mobility between partner countries can be covered under this program.

ERASMUS +

Erasmus+ aims to promote equity and inclusion by facilitating access to international mobility for students with disabilities or long-term illnesses (ALD) through the payment of additional costs.

Whom to Contact?

Disability advisor : diversite@isae.fr

We recommend that you contact the disability advisor before the start of the academic year.



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